

Interactive Notebook (INB) FAQs

****Keep a copy of this in your current INB****

What is the Interactive Notebook (INB)?

The Interactive Notebook (INB) is an organized collection of work assigned by your teacher. Students use a three pronged folder (with two pockets) to store and organize all their class work. Inside the INB, pages are completed which include class lecture notes, vocabulary definitions, graphic organizers about the lesson, and several other types of assignments. Each assignment is designed to get students to "interact" with the information presented in the lesson.

Pages of the INB are expected to be neat and complete using black or blue ink (no gel pens). Each unit of study gets its own INB and begins with an assignment record sheet. Because much of the work assigned in a unit of study is part of the INB, the quality of your INB plays a major role in determining the grade.

How do you get points on your INB?

Each page is given a score based on multiples of five. Point assessment is based on this rubric:

- 0: You didn't do it.
- 1: You started it, but no effort was made to complete the work.
- 2: You started it, but it's really less than half done and it looks pretty bad.
- 3: You made some effort, but it's either too messy to read easily, it's missing major portions of required content, there are some big mistakes, or there are lots of small mistakes.
- 4: You did a pretty good job. It's complete or mostly complete and there are few or no mistakes, or it may be a bit messy.
- 5: You completed the work by following all the directions. There are no noticeable mistakes and the work is neat. If the assignment is class notes or some other simple task, you have added your own thinking to it by showing off what you know about the lesson (i.e., comments, drawings, questions).

(NOTE: If an assignment is worth 10 points, these values double; if an assignment is worth 15 points, these values triple, etc.)

What else does the INB need?

The INB Cover:

This cover must include these items and be permanently attached to the INB cover:

- The student's first and last name in large, neatly printed letters.
- The word *GEOGRAPHY*, centered on the page, in letters approximately one inch tall.
- The title of the unit we will be working on, all in capital letters, at least one inch tall, centered on the page.
- The teacher's name and class period, directly below the title of the unit, in smaller letters.
- Three or more graphic images that express themes unit of study and are appropriate for use in the classroom (i.e., graphic images, drawings, photo, clip art, etc.).

What can parents do to help their child succeed?

Check your child's INB each Friday to be sure work is completed and is of high quality. Each INB starts with an Assignment Record Sheet (table of contents) that lists items on each page. **CHECK THE INB AT LEAST ONCE EACH WEEKEND.** When you check, ask your child to explain or retell the lessons you are reviewing. Let him or her be the teacher while you become the student.

You can expect a grade report after the units are completed, generated by our computerized grading program. These will be sent home with your student and must be returned with a parent signature.